

# LEARN ME SOMETHIN (The Teaching Project)

For this project, you will be “teaching” something to the class. You will have 5-10 minutes TOPS

**Keep that in mind as you plan** You might choose a word you’d like to teach, a skill you’d like to demonstrate, a fact you’d like to share, a song you’d like to sing, picture you’d like to draw, game you’d like to play, etc. **You will be in GROUPS OF 1-3**

*(Some past examples have been: Sharing a song and teaching the chorus, showing how to multiply fractions, demonstrating basics of how to juggle, teaching how to draw Spongebob, creating the “perfect” paper airplane, teaching about a Battle in the Civil War, showing how to properly salute and march, teaching a few phrases of a foreign language, practicing how to shuffle cards, sharing a science experiment, braiding hair, etc.)*

**SCHEDULE:** *(If another Cadet is willing to switch, you may, but you’ll need Teacher approval. NOT BEING PREPARED on your given day is an automatic -5. Even if you are absent, your partner should cover, and you should have materials turned in or emailed to CPT Curtis [jcurtis@utahmilitaryacademy.org](mailto:jcurtis@utahmilitaryacademy.org))*

**Circle which day YOU are presenting on:**

**Nov 9**

**Nov 11**

**Nov 13**

On the REVERSE side of THIS paper you can see a SAMPLE Grading Rubric that will be used to grade your presentation and project.

TODAY you will work on the Handout, which will be Due WHEN YOU PRESENT

**GRADING RUBRIC FOR THE "TEACH ME SOMETHIN" PROJECT**

CADET NAME Cadet Joe Snuffy and Jane Doe DATE Oct. 29, 2018

SKILL How to Draw Pac-Man

Category / Description	Points Possible	Points Given	Comments / Explanation
<b>PREPARED:</b> On Time / Ready to Present	10	10	<i>Cadets were ready to go</i>
<b>EXPLAINED:</b> Teacher explains why they chose topic, its importance, or value.	5	2	<i>Explained what topic was, but not why they chose it</i>
<b>CLEAR:</b> Instructions are clear, easy to follow, and Class understands what is expected of them	5	4	<i>Pretty clear to follow but some Cadets were lost</i>
<b>LEARNING STYLES:</b> Presenter uses at LEAST 3 Learning Styles from below (5 pts each)	15	10	<i>Used Visual and Auditory, but not a third</i>
<b>EFFECTIVE:</b> Most or all of class seems to have "learned". Used Time well	10	9	<i>Most Cadets grasped it. Stayed within time.</i>
<b>CREATIVITY:</b> How unique or creative presentation was. Any extra points?	5	5	<i>Had Cadets drawing and they seemed to enjoy it</i>
<b>TOTAL</b>	<b>50</b>	<b>40</b>	
How much time did presentation take? ( <b>no MORE than 10 min!</b> )			<i>6:15 Good!</i>

**REFERENCE: LEARNING STYLES / TOOLS:**

- Classical Conditioning** – Learning creates a new response or reaction to something that previously didn't.
- Operant Conditioning** – Learning uses reinforcement or punishment to encourage or discourage behaviors.
- Observational / Modeling** – Learning comes from watching and mirroring.
- Visual** – Images, Video, Graphics, Pictures, Drawing, etc.
- Auditory** – Sounds, Music, Spoken Words / repetition from teacher, songs, etc.
- Verbal** – reading out loud, speaking, word games, writing, group repeating, etc.
- Kinaesthetic** – movement, "hands on", exercise, sports, acting out, etc.
- Logical** – self-solving, individual response, asking questions, experimenting, puzzles, mysteries, etc.
- Social** – working with others, groups, sharing, conferencing, socializing, etc.
- Solitary** – solo thinking time, few instructions, independence, research, journal prompts, etc.

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

# TEACH ME SOMETHIN – THE HANDOUT

*THIS side will ask you questions from the notes about Conditioning, Learning, and Styles. You MAY work with others.*

1. What is “learning”?

2. What is “Observational Learning”?

3. What is something YOU learned by observation?

4. What are the 7 Learning Styles?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

f. \_\_\_\_\_

g. \_\_\_\_\_

5. Which type(s) work best for YOU?                      WHY?

6. Which type(s) do NOT work well for you?                      WHY?

*THIS side focuses on the SKILL that you plan to teach next week.*

7. What "skill" (or topic, or event, etc.) do you plan to teach about?

8. HOW do you plan to teach that topic?

9. What supplies would you require?

10. How will you "instruct"? *What will you say? Will you use notes? Will you have a powerpoint? A poster? Demonstrate and "model"? Use volunteers?*

11. What types of "learning" will you utilize? (you are **required** to have AT LEAST 3, but are not limited to only 3) (SEE TEACHER GRADING RUBRIC FOR THE TYPES, which include Conditioning)

12. How will you know if students have "learned" your topic? *How do you plan to assess that?*

**ABOVE ALL – BE PREPARED TO PRESENT ON YOUR GIVEN DAY!**