

# U.S. History II FINAL PROJECT

You will be choosing something within the realm of U.S. History II (1896-present) This final project is worth as much as a test! Along with the original handout, you will have a Powerpoint OR Poster (30 pts), an Artifact (20 pts) and Present your Project to the Class (50 pts) (totaling 100 pts)

*Also, Don't Forget The Handout!*

*For the "Artifact" –*

- Something "man-made" that connects to your chosen topic, represents the topic, or somehow was influenced by or changed by your topic. You must EXPLAIN the connection as you show it during your presentation for full points.

*For the Powerpoint / Poster –*

- CHECK YOUR SLIDES (or poster info), check your slides, check your slides!
- Check for excessive typos, and make sure it's clear and readable
  - o Neatness and Spelling Count!
- Must have some type of illustration or images

## **SIX THEMES OF HISTORY**

- Should be an OVERVIEW of what is on the handout
  - o By the end of your slides, Cadets should have a good understanding of your topic
- Part of your grade is ENSURING that you have it emailed to CPT Curtis BEFORE HAND, or have it on a flashdrive (DOUBLE-CHECK!)

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*For the Presentation –*

- Don't just read your slides (or poster) – add information if you can. Keep them simple
- Explain why this topic is important to you, to others, or what you found interesting about it
- ABSENCE is no excuse for having the other two elements ready to go on time.
- WE HAVE A SCHEDULE OF PRESENTATIONS FOR A REASON!

**You will have three full class days to work on this**  
**Presentations begin May 9<sup>th</sup>!**

CADET NAME(s) \_\_\_\_\_ & \_\_\_\_\_

TOPIC \_\_\_\_\_ DATE \_\_\_\_\_

*CPT Curtis' Evaluation for Final Project*

<i>Part of Assignment</i>	<i>Comments</i>	<i>Score</i>
<p align="center"><b>Artifact</b> (20) <i>Man-Made object, connects to topic, clearly thought out and planned</i></p>	<input type="checkbox"/> Explained connection to topic? <input type="checkbox"/> Clearly thought out / Man- Made	
<p align="center"><b>Powerpoint / Poster</b> (30) <i>Free from errors, typos, and a good "overview" of topic. Why does it matter to US History? Images?</i> <b>Six Themes of History</b></p>	<input type="checkbox"/> PERSON = <input type="checkbox"/> PLACE = <input type="checkbox"/> THING = <input type="checkbox"/> TIME = <input type="checkbox"/> CAUSE = <input type="checkbox"/> SIGNIFICANCE =  <input type="checkbox"/> IMAGES?  <input type="checkbox"/> TYPOS?	
<p align="center"><b>Presentation</b> (10-15 min.) (50) <i>On Time / Ready to present, knowledgeable about topic, has something to add to topic more than just info on slides / poster.</i> <b>Any extra, creative, or cool things are +</b></p>	<input type="checkbox"/> On Time ?	

**THIS IS A SAMPLE GRADING SHEET SO YOU CAN SEE!**

\_\_\_\_\_  
100

Name(s) \_\_\_\_\_

Date \_\_\_\_\_ Period \_\_\_\_ Topic \_\_\_\_\_

## **U.S. History II – Final Project Handout**

You will have chosen a topic in the realm of US History II (1896-Present) that could be a person, place, thing, event, battle, etc. that *directly* affects American History, Culture, Events, etc. Further, it must be a topic that was **not** in black and bold, and studied in-depth already in our class. It *could* be something briefly mentioned, or something that interests you. A sample list will be provided for Cadets still stuck for ideas.

1. What topic have you chosen?
2. Why have you chosen this topic?
3. **BEFORE** doing any research, what things do you already know about this topic? (or think about this topic)

*For the remaining research, your focus is on the “6 Themes of History) we studied last Fall. For full points on your presentation, make sure you cover all of them in your powerpoint or poster. **You actual topic should NOT be written as an answer.***

4. PERSON (*What specific people, and groups or types of people are associated with your topic*):
5. PLACE (*What specific places, locations, regions, etc. are associated with your topic*):
6. THING (*What things, items, ideas, etc. are associated with your topic*)

7. TIME (*What dates, events, time periods, etc. are associated with your topic. What “eras”, wars, or generations?*)
  
8. CAUSE (*If a person, what made them do the things they did? If an event or battle, what led to it? If a location or other, what is its history?*)
  
9. SIGNIFICANCE (*What makes this topic important. Specifically – **Why does this topic matter to U.S. History?** Why should it matter to us? So What / Who cares?*)
  
  
  
  
  
  
  
  
  
  
10. If this topic were a footnote in a history textbook, what would be the short summary / most important things said about it?
  
  
  
  
  
  
  
  
  
  
11. What kind of “artifact” could you use / show for your topic?

NOW plan on your final project. You will be making a Powerpoint or Poster, showing an “Artifact” and presenting to your class. PLAN PLAN PLAN!